



## Chem!stry Class:

Name: \_\_\_\_\_ ( )

Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

1. Find someone who can describe the chemical tests to identify; Al <sup>3+</sup> (aq), Ca <sup>2+</sup> (aq), Cu <sup>2+</sup> (aq), Fe <sup>2+</sup> (aq), Fe <sup>3+</sup> (aq), NH <sub>4</sub> +(aq), Pb <sup>2+</sup> (aq) and Zn <sup>2+</sup> (aq).	2. Find someone who can calculate the volume of 0.1 mol/dm³ NaOH(aq) required to exactly neutralise 37.0 cm³ of 0.2 mol/dm³ H <sub>2</sub> SO <sub>4</sub> (aq).	3. Find someone who can explain how strong acids and weak acids are; i) similar to each other, ii) different from each other.	4. Find someone who can describe the chemical tests for; Cl <sup>-</sup> (aq), CO <sub>3</sub> <sup>2-</sup> (aq), NO <sub>3</sub> <sup>-</sup> (aq), SO <sub>4</sub> <sup>2-</sup> (aq) and NH <sub>4</sub> <sup>+</sup> (aq).	5. Find someone who can describe, including balanced chemical equations, the extraction of iron from iron(III) oxide in the blast furnace.
6. Find someone who can describe the chemical tests for; Cl <sub>2</sub> (g), CO <sub>2</sub> (g), H <sub>2</sub> (g), NH <sub>3</sub> (g), O <sub>2</sub> (g) and SO <sub>2</sub> (g).	7. Find someone who can name the main atmospheric pollutants and explain why they are harmful to living organisms and the environment.	<ul><li>8. Find someone who can</li><li>i) describe the bonding in diamond and graphite,</li><li>ii) compare and explain the physical properties of diamond and graphite.</li></ul>	<b>9.</b> Find someone who can describe, with examples, the typical reactions of acids.	<ul> <li>10. Find someone who can;</li> <li>i) describe the bonding in CO<sub>2</sub> and SiO<sub>2</sub>,</li> <li>ii) compare and explain the physical properties of CO<sub>2</sub> and SiO<sub>2</sub>.</li> </ul>
11. Find someone who can explain whether a gas jar containing O <sub>2</sub> (g) and O <sub>3</sub> (g) holds a pure substance or a mixture.	<b>12.</b> Find someone who can describe how the chemical properties and physical properties of the <i>Group I</i> elements change with increasing atomic number.	People Bingo! Secondary 3 Chemistry	13. Find someone who can calculate the true molecular formula of a compound that is 55.2 % K, 14.6 % P and 30.2 % O.	<b>14.</b> Find someone who can sketch and fully label the energy profile diagram for an endothermic reaction.
<b>15.</b> Find someone who can explain the "carbon cycle".	16. Find someone who can sketch and fully label the energy profile diagram for an exothermic reaction.	<ul><li>17. Find someone who can;</li><li>i) describe the bonding in magnesium chloride,</li><li>ii) describe and explain the physical properties of magnesium chloride.</li></ul>	18. Find someone who can describe how the chemical properties and physical properties of the <i>Group VII</i> elements change with increasing atomic number.	19. Find someone who can sketch and explain the cooling curve for H <sub>2</sub> O as it is cooled from +120°C to -20°C.
20. Find someone who can recall the reactivity series of metals, including carbon and hydrogen.	21. Find someone who can explain how to make a pure, dry sample of copper(II) carbonate.	22. Find someone who can calculate; i) mass of H <sub>2</sub> O(I), ii) volume of CO <sub>2</sub> (g) produced when 66.0 g of propane (C <sub>3</sub> H <sub>8</sub> ) undergoes complete combustion.	23. Find someone who can explain how to separate a mixture of; ammonium chloride, copper(II) sulfate, iron, diesel oil, sand and water.	24. Find someone who can define the terms; i) allotrope, ii) isotope, iii) isomer.